



SC Annual School Report Card Summary

Six Mile Elementary
Pickens

Grades: PK-5

Enrollment: 500

Principal: R. Clifton Alexander

Superintendent: Lee D'Andrea, Ph.D.

Board Chair: Dr. B. J. Skelton

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Good	Average	TBD	Met	N/A
2007	Good	At-Risk	Silver	Met	N/A
2006	Good	Average	N/A	Not Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT

2

GOOD

33

AVERAGE

56

BELOW AVERAGE

3

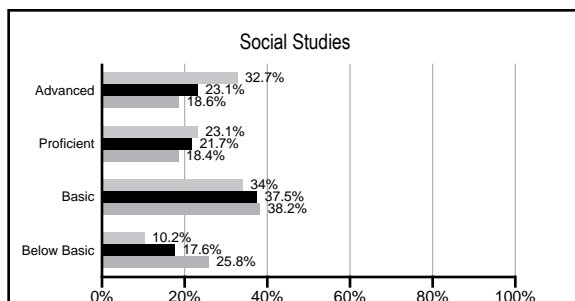
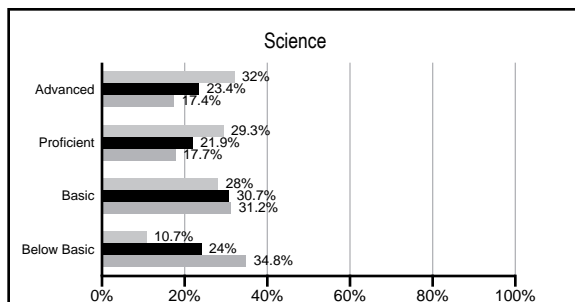
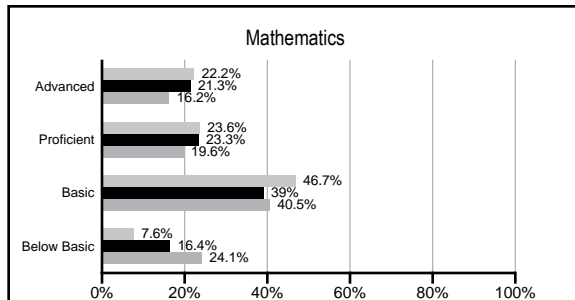
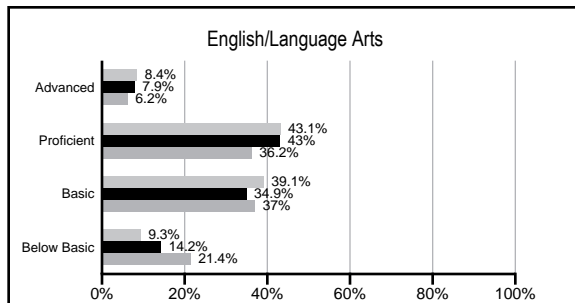
AT-RISK

0

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE

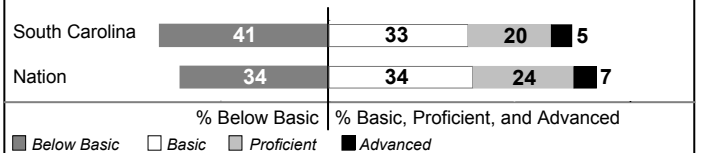
Our School Elementary Schools with Students Like Ours Elementary schools statewide



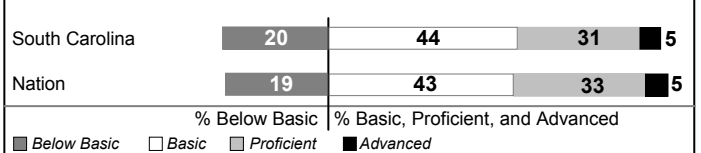
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

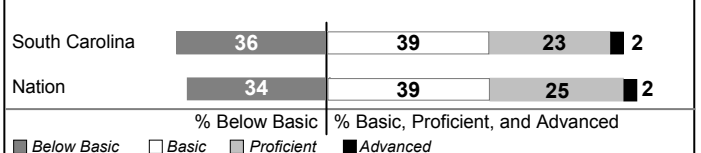
READING – GRADE 4 (2007)



MATH – GRADE 4 (2007)



SCIENCE – GRADE 4 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Six Mile Elementary [Pickens]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=500)				
Retention rate	2.1%	No Change	2.1%	2.3%
Attendance rate	96.8%	Down from 96.9%	96.4%	96.3%
Eligible for gifted and talented	15.5%	Up from 13.8%	15.0%	10.4%
With disabilities other than speech	7.8%	Down from 8.1%	6.6%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=33)				
Teachers with advanced degrees	54.5%	Up from 53.1%	58.8%	56.7%
Continuing contract teachers	81.8%	Down from 87.5%	79.6%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	90.7%	Down from 91.1%	89.4%	86.4%
Teacher attendance rate	93.7%	Down from 94.2%	94.8%	94.9%
Average teacher salary	\$46,325	Down 1.6%	\$46,269	\$45,345
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	20.7 to 1	Up from 19.5 to 1	19.4 to 1	18.5 to 1
Prime instructional time	89.8%	Down from 90.1%	90.2%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil*	\$6,642	Up 2.6%	\$6,409	\$7,052
Percent of expenditures for instruction*	60.8%	Up from 59.3%	69.5%	69.1%
Percent of expenditures for teacher salaries*	56.5%	Down from 57.2%	65.5%	64.2%
% of AYP objectives met	100.0%		91.4%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	24	88	64
Percent satisfied with learning environment	100.0%	84.1%	87.5%
Percent satisfied with social and physical environment	100.0%	85.1%	90.5%
Percent satisfied with school-home relations	100.0%	86.2%	81.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Six Mile Elementary continued to provide a quality education that encouraged achievement for all students in a safe and caring environment. This mission reflects the cooperative effort of students, teachers, and parents as they worked to improve education for all at SME. As a 2007 SC Department of Education Showcase School Award Recipient for identifying strategies that improved PACT results, Six Mile continued as an ambassador for improved educational practices. SME was recognized for the second consecutive year by the SC Education Oversight Committee for reducing the achievement gap through exemplary PACT performance among free and reduced students. Another award SME received was the 2008 Upstate Safe Kids School Award. Five safety initiatives were implemented to qualify for this award. Another initiative implemented at our school was a nightly reading program. All students were required to read 15 minutes on level each school night. Level books were sent home daily with each student. Six Mile continued MAP testing in grades 2-5 to align instruction and assessment with curriculum standards and the PACT. "Flexible groups" were continued in grades 2-5 to address specific areas of weakness. OHIO Testing was administered to K5 and 1st grade so strengths and weaknesses in literacy could be identified early. The school's professional development plan was revised to improve literacy and mathematics instruction and assessment specifically among proficient and advanced students. Teachers met monthly for professional development. Daily common planning time was continued for teachers on each grade level to promote collaboration. Teachers went to numerous workshops and conferences throughout the school year to keep abreast of the latest research and best practices in various subject areas. All teachers at Six Mile Elementary are Highly Qualified and six teachers are National Board Certified. Two induction teachers were accepted to the Science Plus Institute. All of these improvement initiatives were in addition to innovative programs already in place at SME including: remediation prior to school; academic achievement recognition and awards; Chick-fil-A's character education program; annual author visit; Accelerated Reader program and banquet; active School Improvement Council and PTO; PTO family nights focusing on literacy and science; comprehensive art, music, and physical education programs; and a comprehensively challenging and actively interactive curriculum. Clubs were continued monthly for enrichment in grades three through five. One hundred percent of students completed grade-level service-learning projects. In addition, students contributed to area charities including Country Santa, March of Dimes, Pennies for Prevention, Ronald McDonald House, Sharing, Inc. and United Christian Ministries. Parent volunteers continued to play a vital role at SME, evident in the fact Six Mile Elementary was second in our district with 3,706 volunteer hours. The large number of trained parents allowed us to continue a comprehensive tutorial program led solely by volunteers. The SIC, PTO and volunteers continued to support the school with physical improvements and purchasing instructional supplies. Our school district provided all schools with Promethean Boards in each classroom and each teacher with a laptop. These efforts show that collaboration is the key to school success. Six Mile Elementary continues to be a caring, community school that promotes the development

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